

BAKERSFIELD CITY SCHOOL DISTRICT
 Multilingual Education Committee Meeting
 Monday, September 13, 2021
 4:00-6:00 p.m. - Meeting open to the public
Minutes

The meeting took place via Zoom.

I. CALL TO ORDER AND ROLL CALL

The meeting began at 4:02 p.m. Under the direction of Alfonso Ceja, MEP Representative who welcomed everyone to the meeting.

<input checked="" type="checkbox"/>	Mr. Mark Luque	Superintendent
<input checked="" type="checkbox"/>	Mrs. Laura Orozco	Ed Services Representative
<input checked="" type="checkbox"/>	Mrs. Laura Guerrero - Salgado	Board Member
<input checked="" type="checkbox"/>	Ms. Shannon Zimmerman	Board Member
<input checked="" type="checkbox"/>	Mr. Alfonso Ceja	MEP Representative
<input checked="" type="checkbox"/>	Mrs. Christine Chapman	C&I Representative
<input checked="" type="checkbox"/>	Mrs. Michelle Santoyo	Human Resources Representative
<input checked="" type="checkbox"/>	Mrs. Anne Lopez	Harris Administrator
<input checked="" type="checkbox"/>	Mr. Erick Casallas	Voorhies Administrator
<input type="checkbox"/>	Mrs. Melinda Koerner	Stiern Administrator
<input checked="" type="checkbox"/>	Mrs. Alejandra Sanchez	Harris Teacher Representative
<input type="checkbox"/>	Mrs. Lupe Quinonez	Voorhies Teacher Representative
<input type="checkbox"/>	Mrs. Esmeralda Stane	Stiern Teacher Representative
<input checked="" type="checkbox"/>	Mrs. Armida Madrid	BETA Representative
<input type="checkbox"/>	Mrs. Teresa Garcia	BETA Representative
<input type="checkbox"/>		K-2 Parent
<input checked="" type="checkbox"/>	Mrs. Annie Avina	3 - 6 Parent
<input checked="" type="checkbox"/>	Mrs. Diyarina Motta	DELAC Representative
<input checked="" type="checkbox"/>	Mrs. Maricruz Vielma-Estevez	DELAC Representative
<input checked="" type="checkbox"/>	Mrs. Tashawn Winston	Kern High Representative
<input checked="" type="checkbox"/>	Ms. Lisa Vargas	KCSOS Representative
<input type="checkbox"/>	Dr. Adam Sawyer	CSUB Representative
<input checked="" type="checkbox"/>	Mr. Michael Westwood	BC Representative

II. ACTION ITEMS

A. Public Comments

No public comments

III. DISCUSSION ITEMS

A. Welcome and Introductions

Alfonso Ceja, Executive Director, Multilingual Education Programs introduced himself and asked for everyone to introduce themselves.

B. Message

Mark Luque, Superintendent thanked everyone for being present and part of this committee. He shared that the importance of this committee is to increase transparency and communication and to ensure hearing from parents whose students are part of these educational programs. Also as District staff we are sharing the work we are trying to create and produce, supporting our kids in Dual Immersion instruction and looking into the horizon as to where else we will expand Dual Immersion in our District. It's important we hear everyone's voices as we do our best to design the program and types of resources for teachers and students and Professional Development for our teachers to support them. Ultimately our goal is that we do this work together and expand Dual Immersion programs. Dual Immersion is part of MEC and we want to hear recommendations to take back to the Board. We want to support teachers, students and families in the Dual Immersion program.

Laura Orozco, Assistant Superintendent stated that she echoes what Mr. Luque said that it's very exciting seeing Voorhies grow over the years, Stiern and now Harris. Mrs. Orozco is looking forward to increasing our bilingual students. It has been very exciting to see our students graduate from different colleges. Our parents have been very supportive and involved over the years and so have our teachers. I'm excited to be here, learn from each other and support each other and see the program continue to get better as the years go by.

C. MEC Membership and Term of Office

Mr. Ceja shared that there are two primary documents in the membership: Bylaws and Board Resolution. At our next meeting we want to revise the Bylaws to bring them up to date. The membership consists of District staff, 2 Board members, Superintendent, Ed Services rep, ELL rep, C&I rep and a Human Resources rep. Site District Staff, 3 teachers (1 teacher rep from each DI site), 3 admin (1 from each DI site), and 2 BETA reps. Parents, 2 DELAC members, 2 Parent reps (one rep for K-2nd and one rep for 3rd-6th). Community, 1 rep from CSUB, 1 REP from KHSD and 1 rep from KCSOS. We also invited a rep from BC, which will be a revision that will be added to the Bylaws at our next meeting. Membership is 3 years. Some of the duties of the committee are attend all scheduled meetings, provide notice to the Office of the Superintendent in the event a member cannot attend a scheduled

meeting, conduct themselves in a collaborative and respectful manner during meetings and contribute in an advisory capacity, from their experience and areas of expertise, input, advice, and feedback related to the charge of the Committee outlined in Article I of these bylaws.

D. Board Resolution

Laura Orozco and Alfonso Ceja shared that we want to make sure the program continues, Voorhies has been going for 22 years, then we added Harris and next step is to add Curran. A few years ago a request was made to expand the library so last year all Dual Immersion teachers received books in different languages and levels and this year additional books were sent, this is an example of things we have done. We also talked about purchasing a program that follows phonics and language learning so we purchased Estrellita. To make the program better, parents wanted more communication with the families. We recently had our first meeting and had about 60 parents and we reviewed what students have to prove academically. The purpose of the committee are 3 things:

1. Examine models and related achievement data of successful multilingual education programs in California.
2. Identify challenges that may impede successful implementation of multilingual education programs.
3. Advise the Superintendent regarding best practices and ways to focus resources to establish, staff, and implement multilingual education programs in the District.

E. Dual Immersion Program Master Plan 2021-2022

The Dual Language Immersion program offers Spanish-speaking and English-speaking students an exciting, enriching, and challenging educational opportunity. All students will learn to read, write, and communicate effectively in Spanish and English while achieving high levels of academic success. Students will have the bilingual skills and cross-cultural competencies needed to succeed in our multicultural society and global economy. The program goals are:

Bilingual and Biliteracy: Develop fluency in communication and literacy in Spanish and English without compromising either language

High Academic Achievement: Achieve in all academic subjects according to district and state guidelines, in both languages

Sociocultural Competence: Cultivate an understanding and an appreciation of other cultures, inspire self-esteem, and strengthen positive attitudes among students, their families, and the community

BCSD Dual Immersion is an 85%/15% Program Model.

Right now Voorhies offers TK-6th, Harris K-3rd and Stiern 7th and 8th.

There are Biliteracy Pathway Recognitions for the students.

By 2030, the CDE wants half of all K–12 students to participate in programs leading to proficiency in two or more languages.

F. CSUB BILA Program Update

The 9-unit hybrid Bilingual Authorization Program (BILA) is designed to

prepare credentialed teachers and specialists to serve in dual immersion classrooms and other bilingual education settings. Candidates will gain foundational knowledge of bilingual education policy, history, and populations and be prepared to deliver bilingual (Spanish/English) instruction across the content areas.

BILA candidates will also learn strategies for the assessment of student bilingualism and biliteracy proficiency and content knowledge benchmarks in English and Spanish. Candidates must have a preliminary teaching credential prior to beginning the BILA Program and pass the CSET Spanish III Completion (with passing score) or equivalent coursework prior to their second term in the program.

G. Dual Immersion Site Updates

Anne Lopez, Principal Harris Elementary School shared that they have 110 Dual Immersion students. Harris Dual immersion currently has two classes at each K-3rd grade level. Our program is growing a grade each year and also in popularity.

Eric Casallas, Principal, Voorhies Elementary School shared that they provide Dual Immersion for TK-6th grade students. They have 19 DLI Teachers and 369 Enrolled students. Language Development and the 4+1 Listening, Speaking, Reading, Writing and Metacognition.

Alfonso Ceja shared that Stiern Middle School has 7th and 8th grade Dual Immersion students. They have 5 DLI Teachers, 50 Dual Immersion students, 33 in 7th grade and 17 in 8th grade. Stiern has 3 teachers currently enrolled in the BILA Program at BCSD, DI Family Night and DI highlighted during the school wide Morning Show.

IV.

NEXT MEETING DATE

NOVEMBER 8, 2021 Via Zoom

V.

ADJOURNMENT

A. The meeting is adjourned at 5:55 p.m.

Mr. Mark Luque motioned to adjourn the meeting and Mrs. Tashawn Winston seconded it. Meeting adjourned.