

**BAKERSFIELD CITY SCHOOL DISTRICT**  
**Multilingual Education Committee Meeting**  
**Monday, January 22, 2024**  
 Via Zoom  
 4:00-5:30 p.m. - Meeting open to the public  
**Minutes**

**I. CALL TO ORDER AND ROLL CALL**

The meeting started at 4:05 p.m. Under the direction of Mr. Alfonso Ceja, Executive Director MEP, everyone was welcomed to the meeting, Mr. Ceja welcomed Brooke Malley Ault as the newest member.

<input checked="" type="checkbox"/>	Mr. Mark Luque	Superintendent
<input checked="" type="checkbox"/>	Mrs. Laura Orozco	Ed Services Representative
<input type="checkbox"/>	Mrs. Laura Guerrero - Salgado	Board Member
<input type="checkbox"/>	Vacant	Board Member
<input checked="" type="checkbox"/>	Mr. Alfonso Ceja	MEP Representative
<input checked="" type="checkbox"/>	Mrs. Christine Chapman	C&I Representative
<input checked="" type="checkbox"/>	Mrs. Michelle Santoyo	Human Resources Representative
<input type="checkbox"/>	Mrs. Anne Lopez	Harris Administrator
<input checked="" type="checkbox"/>	Mrs. Sharleen McKelvey	Voorhies Administrator
<input checked="" type="checkbox"/>	Mrs. Melinda Koerner	Stiern Administrator
<input type="checkbox"/>	Ms. Jessica Ricketts	Harris Teacher Representative
<input checked="" type="checkbox"/>	Mrs. Maria Lopez Gonzalez	Voorhies Teacher Representative
<input checked="" type="checkbox"/>	Ms. Dulce Pena	Stiern Teacher Representative
<input type="checkbox"/>	Mrs. Armida Madrid	BETA Representative
<input checked="" type="checkbox"/>	Mrs. Lila Perez	BETA Representative
<input checked="" type="checkbox"/>	Mrs. Annie Avina	K-3 Parent Voorhies
<input checked="" type="checkbox"/>	Ms. Diana Reyes	K-3 Parent Harris
<input checked="" type="checkbox"/>	Mrs. Maryann Parada	4-6 Parent Voorhies
<input type="checkbox"/>	Mr. Kyle Susa	4-5 Parent Harris
<input type="checkbox"/>	Mrs. Ana Karen Garcia	7-8 Parent Stiern
<input checked="" type="checkbox"/>	Mrs. Diyarina Motta	DELAC Representative
<input type="checkbox"/>	Mrs. Maricruz Vielma-Morales	DELAC Representative
<input type="checkbox"/>	Mrs. Tashawn Winston	Kern High Representative
<input checked="" type="checkbox"/>	Ms. Dina Esparza Diaz	KCSOS Representative
<input type="checkbox"/>	Dr. Adam Sawyer	CSUB Representative
<input type="checkbox"/>	Vacant	BC Representative

## **Visitors**

Denys Garcia Program Specialist MEP, Goretti Torres MEP Clerk, Maria Arevalo Translator, Brenda Andrade MEP Secretary, Martha Pacheco Guest, Brooke Maley Guest, Ruth Villalobos Vice Principal Stiern, Rhea Nazareno Guest, Deborah Martel-Rogers Guest, Kyle Susa Guest, Elena Rogers Vice Principal Voorhies, Lori Pesante Guest, Marysol Muro Guest, Ashley Barraza Guest, Marco Reyes Guest, Rosa Ellis Guest.

## **II. ACTION ITEMS**

### **A. Public Comments**

Lori Pesante Voorhies parent, believes that we have some serious oversights related with decision making happening at the senior level at the District that it's not making it to the parents. First the boundary decision that has a huge impact on DI, and that was never accounted for or brought into the conversation here at MEC or at the school level. I would like more parent involvement and participation. Lastly, we need more communication regarding CAFE for parents and communication between the District and school sites, we need to be sending parents to CAFE.

Armida Madrid BETA Representative speaking on behalf of teachers and staff regarding staffing concerns and Needs Assessment or programs to possibly pilot but we haven't heard anything like that for the last year. We need input in areas to make the program better. Also a concern is that with the move to Curran we might lose Harris parents.

Diana Reyes Harris parent, spoke for herself and other Harris parents that are concerned about their students attending Curran. The assumption was that 6th grade would be at Harris, and that parents were not getting the information about the changes.

Alfonso Ceja Executive Director MEP, addressed DI teachers currently teaching, our program is growing and we are adding additional teachers yearly and will continue to add teachers as the program grows. We want our teachers to attend conferences, we have a rotating schedule so that all teachers have the opportunity to attend, so it's not always the same teachers. Brooke Malley asked if the teachers asked whether the teachers get informed about specific conferences or are they informed about all conferences being offered. Mr. Ceja responded that a form is given to the teachers with the conferences offered and teachers choose the ones they are interested in.

Marysol Muro Harris parent also shared her concerns with the move to Curran. Mrs. Muro stated that these meetings need to be advertised to all DI parents; she doesn't feel like the information is going to all parents and parents need to be informed to be involved.

### **B. Approval of Minutes**

Minutes were reviewed and approved. Armida Madrid gave the 1st motion and Diyarina Motta gave the 2nd motion. Minutes were approved.

### III. DISCUSSION ITEMS

#### A. Dual Immersion Program Timeline

##### **Alfonso Ceja, Executive Director, Multilingual Education Programs**

shared that in 1997-1998 the first Dual Immersion Kinder Class started at Voorhies, in 2018-2019 the first Dual Immersion Kinder class started at Harris, in 2018-2019 the first Dual Immersion class starters at Stiern, in 2024-2025 the first 6th grade class will begin at Curran, in 2024-2025 we will Survey parents to determine interest in an Elementary School, 2025-2026 will be a planning year for an Elementary School, and in 2026-2027 the first Dual Immersion Kinder class will begin. The biggest concern is having enough certified teachers. Right now Harris goes up to 5th grade and sixth grade DI would go to Curran, all 6th grade from Voorhies DI and EO will go to Stiern in the 24-25 school year. Any recommendations regarding this timeline will be presented to the Superintendent in March..

#### B. Pathway to Proficiency consideration to change from 6th to 5th grade

##### **Alfonso Ceja, Executive Director, Multilingual Education Programs**

Shared how the Pathway provides recognition to DI students at the end of K, 3rd, 6th, and 8th grade. Students have to complete a series of projects and assessments. This Pathway is encouraging our students to continue improving, becoming bilingual so that when they go to High School they continue working towards that Seal of Biliteracy given at the High School level. There are many requirements for the 6th graders to achieve Pathway recognition, the main thing is for students to be performing appropriately in both languages, demonstrating proficiency in both English and Spanish. If we change the Pathway to Proficiency from 6th grade to 5th grade, it would have to be adapted to 5th grade, the 2 options are keeping the current Pathway to Proficiency recognition in 6th grade or changing from 6th grade to 5th grade. Right now 6th grade is half way through the Pathway and 5th grade hasn't started, if we go from 6th grade to 5th grade next year we keep 6th grade Pathway for 5th grade becoming 6th graders and add 5th grade to double up on recognition so it's fair to all students to be recognized and moving forward only 5th grade will do the Pathway. The decision on keeping 6th grade or switching to 5th grade is tabled for the next meeting giving us more time to discuss outside this meeting and think about it. First and second motions were made to table the discussion for the next meeting, all in agreement. .

#### C. Draft - BCSD Dual Language Immersion Parent & Community Interest Survey 24-25

##### **Alfonso Ceja, Executive Director, Multilingual Education Programs**

Shared that this is informational, we start the meeting reviewing the timeline part of that is to do a Dual Language immersion Parent and Community Interest Survey during the 24-25 school year. We have a Draft Survey that we will provide today and between now and the next meeting we would like your input and feedback. Mr. Ceja opened up the Interest Survey to show parents what it looks like and what types of questions it has.

**D. SLA Adoption for 7th /8th**

**Alfonso Ceja, Executive Director, Multilingual Education Programs** shared that we are currently possibly looking at a new Spanish adoption of Language Arts for 7th and 8th grade. We are currently looking at 3 publishers, we are at the beginning stages, requesting sample materials to review with a school based committee with teachers and Administrators. Mr. Ceja extended the invitation to MEC committee members. If you would like to participate in the review committee please let us know.

**E. Revision to the Resolution to Create the Multilingual Education Committee**

**Alfonso Ceja, Executive Director, Multilingual Education Programs** Shared that another task before us is the Revision to the Resolution to Create the Multilingual Education Committee as part of the recommendation to the Superintendent and the Board. This is a resolution that has been in existence since 2016, the last revision was approved by the Board on November 16, 2021. We bring it again based on our program growing. 1st revision is our membership, currently we have 3 school site administrators with Curran being added that means we go from 3 to 4 administrators, the other revision is that we currently have 2 parents for Harris, 2 parents for Voorhies, and 1 parent for Stiern, adding Curran will add a 6th parent to the committee. Voorhies will have TK to K, and 4th and 5th instead of 4th to 6th. Same for Harris, adding Stiern 6th to 8th and same for Curran. This is a Draft, at the next meeting we will approve it to send to the Board for their approval.

**F. BILA update**

**Alfonso Ceja, Executive Director, Multilingual Education Programs** shared that BILA is a partnership we have with CSUB to ensure that we have teachers qualified to teach DI, every March we ask the committee if we want to continue to recommend this program to the Superintendent for approval at the Board and every year the response is yes. We currently have 4 teachers who will hopefully complete the program by May, once completed they can be hired to teach in our DI program. The beginning of the Spring program starts this week. There will be a CAFE Presentation on BCSD/CSUB Partnership on February 23rd. And it was also shared to stay tuned for Spring Information Session Dates for 2024/25 Cohort Recruitment.

**G. Dual Immersion Site Updates**

**Ms. Lopez, Principal Harris Elementary School** shared what students have to do to receive the Kindergarten Pathway Recognition Certificate things like listening, exchanging information, being able to describe and do a composition and take the Las Links computer test and show improvement. For the Third grade DI Recognition they have to show reading in English and Spanish, target language proficiency in Spanish, be able to have an academic discussion in English and Spanish, and be able to respond to an English and Spanish Prompt. We had an AR Celebration for both DI and EO students, and we are very excited to see growth in our STAR Spanish results fall to winter .

**Mrs. McKelvey, Principal, Voorhies Elementary School** shared shared

what the 6th grade Research project for 2024

- Our society is based on events from the past which have shaped the present. Throughout history, people coming together for a common cause to bring about change has resulted in a social movement. Choose a social movement that has made an impact on society today. Provide a brief history of the movement; the impact on our society today, and what changes you would like to see.
- Social movements are defined as networks of informal interactions between a plurality of individuals, groups, and or organizations, engaged in political or cultural conflicts, based on shared collective identities.

Mrs. McKelvey also shared that Marcos Rendon Venegas made the second round of our first entry in Spanish for Oral Language, and our 2nd grade DI student Jinika Vega, First place BCSD Master Chef jr. Announcement was made for Read across Las Americas night will be 2-29-24 at 5:30 and Career Day will be March 8th.

**Ms. Koerner, Principal, Stiern Middle School** shared that they held a DI Literacy Night on December 5,2023 and Dual Immersion students had the opportunity to share their cross curricular projects, and parents learned about our literacy goals and how to best support their students.

Ms. Koerner also shared their upcoming **Dual Immersion Field Trip -** Wednesday, Jan 31st, Students will visit La Plaza de Culturas y Artes in Los Angeles, a museum and cultural center where students can learn about how latinos played an important role in U.S. History.

**IV. NEXT MEETING DATE**

- **Monday, March 11, 2024- ZOOM**

**V. ADJOURNMENT**

- A.** First motion by Armida Madrid, seconded by Diyarina Motta, it was ordered by a vote of the members present to adjourn the session at 5:35 p.m. All members present were in favor. Motion carried.